

## TOPICS COVERED

1. Dyslexia and reading disorders
2. The rationale of the Orton-Gillingham Approach
3. Phonology and phonological awareness
4. The motor component and the writing process
5. Basic phonics for reading and spelling
6. Intermediate phonics for reading and spelling
7. The lesson plan and teaching materials
8. General history of the English language and beginning morphology
9. Assessment and diagnostic-prescriptive teaching
10. Accuracy, automaticity, and fluency
11. Vocabulary
12. Simple Grammar
13. Comprehension
14. The Academy's philosophy, standards, and requirements

**Grace Sharma** is a credentialed educator in the areas of Early Childhood Education, Special Education, and Pupil Administrative Services. She has been active in the field of education as a teacher, intervention specialist, administrator, and teacher trainer for over 17 years. Grace is a Structured Literacy Dyslexia Specialist through the Center for Effective Reading Instruction (CERI) and an Accredited Training Fellow with the Orton-Gillingham Academy. She is a National LETRS Trainer for Lexia Learning and serves as President on the Board of the Northern California Branch of the International Dyslexia Association. Grace strives to empower students with their own "toolkit" of strategies to approach daily challenges and become confident, lifelong learners.

**Keely Rincon** is a state-certified teacher in the areas of elementary education and special education. Keely has taught as a classroom teacher, special education resource teacher, and private tutor. She holds a Master's Degree in Special Education from the University of Kansas and a Bachelor's Degree in Elementary Education from Union College in Lincoln, NE. She is a Certified Level tutor through the Orton-Gillingham Academy (OGA) and is currently a Fellow In Training (FIT) through the Academy. Keely specializes in working with students who find learning difficult and need a different teaching approach to be successful. With more than 20 years of teaching experience, Keely Rincon has had the opportunity to work with students of all ages and ability levels

**Lindsay Oberschlake** is an educator with over 17 years of experience. She serves as a Literacy and MTSS Coordinator for her school district. She completed her Bachelor's degree in Special Education from Miami University. She also holds a Master's degree in School Administration from Miami University and a Master's degree in Curriculum and Instruction with a Literacy focus from Ashland University. Lindsay is a Fellow-in-Training through the Orton-Gillingham Academy (OGA) and serves as a Certified Level Orton-Gillingham Tutor through OGA. She is a Structured Literacy Dyslexia Interventionist through the Center for Effective Reading Instruction (CERI). Lindsay is a LETRS Local Certified Facilitator for her school district. She is a Wilson Foundations Local Facilitator for Levels K, 1, 2, and 3 for her school district. Lindsay is very passionate about Literacy and educating others about the Science of Reading and Dyslexia.

### **What is the Orton-Gillingham Academy?**

**The mission of the Orton-Gillingham Academy (OGA), formerly the Academy of Orton-Gillingham Practitioners and Educators (AOGPE), is to sustain the foundation of the principles of Orton-Gillingham (OG), as set forth by Dr. Samuel Orton and Anna Gillingham. The OGA is exclusively charged to:**

- **Establish and maintain professional and ethical standards** for practitioners and educators of the Orton-Gillingham Approach for the treatment of dyslexia.
- **Certify individuals** who meet Academy standards by demonstrating competence as practitioners and educators of the Orton-Gillingham Approach.
- **Accredit programs** that meet Academy standards to train Orton-Gillingham practitioners and educators.
- **Accredit instructional programs** that meet Academy standards in schools, clinics, and summer programs.
- **Sponsor and disseminate research** relevant to Orton-Gillingham instruction.
- **Broaden public awareness** of the nature and educational needs of people with dyslexia and the role of the Orton-Gillingham Approach for the treatment of dyslexia.

