

Level 1 (OGCE) Topics

1. Dyslexia and reading disorders
2. The rationale of the Orton-Gillingham Approach
3. Phonology, and phonological awareness
4. The motor component and the writing process
5. Basic phonics for reading and spelling
6. Intermediate phonics for reading and spelling
7. The lesson plan, and teaching materials
8. General history of the English language and beginning morphology
9. Assessment and diagnostic-prescriptive teaching
10. Accuracy, automaticity, and fluency

Level 2 (ASSOCIATE) Topics

1. Vocabulary development, homonyms, and simple grammar
2. Sentence and paragraph writing
3. Reading comprehension
4. Latin and Greek morphology
5. Assessment and diagnostic-prescriptive teaching
6. Providing direct 1:1 instruction
7. The Academy's philosophy, standards, and requirements

Diane Mayer is a Fellow-in-Training in the Orton-Gillingham Academy (OGA) under the supervision of Karen Leopold, Fellow. Diane is a Colorado native and worked in public schools for 29 years. She spent most of her career as a Reading Interventionist for Littleton Public Schools. Diane has provided extensive teacher training, conducted workshops, and presented at many conferences in Colorado. She is a Structured Literacy Dyslexia Specialist through the Center for Effective Reading Instruction (CERI) and the President Elect of the Rocky Mountain Branch of the International Dyslexia Association. With a dyslexic husband and son, she is passionate about educating others about the science of reading instruction.

Grace Sharma is a credentialed educator in the areas of Early Childhood Education, Special Education, and Pupil Administrative Services. She has been active in the field of education as a teacher, intervention specialist, administrator, and teacher trainer for over a decade. Grace is a Structured Literacy Dyslexia Specialist through the Center for Effective Reading Instruction (CERI) and a Fellow-in-Training in the Orton-Gillingham Academy (OGA) under the supervision of Karen Leopold, Fellow. She is a Literacy Contractor for Voyager Sopris Learning and serves as a Director and Secretary on the Board of the Northern California Branch of the International Dyslexia Association. Grace strives to empower students with their own "tool kit" of strategies to approach daily challenges and become confident, lifelong learners.

What is the Orton-Gillingham Academy?

The mission of the Orton-Gillingham Academy (OGA), formerly the Academy of Orton-Gillingham Practitioners and Educators (AOGPE), is to sustain the foundation of the principles of Orton-Gillingham (OG), as set forth by Dr. Samuel Orton and Anna Gillingham. The OGA is exclusively charged to:

- ❖ **Establish and maintain professional and ethical standards** for practitioners and educators of the Orton-Gillingham Approach for the treatment of dyslexia.
- ❖ **Certify individuals** who meet Academy standards by demonstrating competence as practitioners and educators of the Orton-Gillingham Approach.
- ❖ **Accredit programs** that meet Academy standards to train Orton-Gillingham practitioners and educators.
- ❖ **Accredit instructional programs** that meet Academy standards in schools, clinics, and summer programs.
- ❖ **Sponsor and disseminate research** relevant to Orton-Gillingham instruction.
- ❖ **Broaden public awareness** of the nature and educational needs of people with dyslexia and the role of the Orton-Gillingham Approach for the treatment of dyslexia.
- ❖ For more information on the Academy, visit the website: www.ortonacademy.org
- ❖ To watch a video on the Academy at: <https://www.youtube.com/watch?v=51WSwgLoRyU>

