

INTRODUCTION

Greetings!

We are so excited to start our Orton-Gillingham online training. We have an incredibly diverse group in our class representing 8 different states from the USA, along with international participants from Switzerland and Saudi Arabia. Your backgrounds include education (elementary, secondary, university), psychology, speech-language pathology, biology, and English language acquisition. Also, many of you are parents of dyslexic children. We are looking forward to all the unique backgrounds you bring to our class; welcome to all! We cannot wait to share our passion for the Orton-Gillingham Approach!

Our mentor and Fellow, Karen Leopold, is a legend in the world of dyslexia education. She was trained by Diana Hanbury King, who in turn was trained by Anna Gillingham, one of the founders of the O-G Approach. Karen likes to say that we are in the business of **saving lives**. We agree; there is simply no better approach for working with dyslexic students. There is not a better approach to helping any student, dyslexic or not, to acquire the literacy skills to succeed in our world. You will meet Karen Leopold through some of the recorded webinar units, and she may also attend portions of our live sessions.

Below please find additional information on logistics and a pre-classroom checklist.

Warm regards, Grace and Diane

TRAINING LOGISTICS:

1. Download and install the Zoom client on your computer. This training is 100% online and we will be using and recording via Zoom. You can download zoom [here](#).
2. Have a personal Gmail account. We will be using Google Classroom to organize all assignments. **If you do not already have a personal Gmail account, you will need to create one by June 1st.** School district/corporate email accounts will not work due to the security/firewall protections in place. **We cannot send you Google assignments until you are signed up in our Google classroom via your personal Gmail account.** This is listed in the pre-training checklist below.
3. You will be turning in PDFs of many of your assignments. Please do not send picture files; these are difficult to read. If you do not have a printer with a scanner, there are many phone apps that can take pictures of documents and convert them to a PDF. TurboScan is one we recommend but there are many choices.
4. Watch your mailbox. In the next few days you will be receiving your provided materials via USPS. These include drill cards, manipulatives, and *Student Notebook 1*. You will want to keep these materials nearby for our live coursework.

TRAINING CHECKLIST:

Task Number	Task	Due Date & How to Submit	Complete?
1.	Create a Gmail account if you don't already have one. <u>Share the email address with us</u> , else we <u>cannot</u> add you to this course. If you aren't sure how to create a personal Gmail account, see directions here	June 1st by 4 pm Pacific Email your Gmail address to: oganswers@gmail.com	<input type="checkbox"/>
2.	Once you receive an invitation to the google classroom at your gmail address, complete these modules and accompanying assignments in Google Classroom 1. Introduction Module	June 5th by 4 pm Pacific Submitted to Google Classroom	<input type="checkbox"/>

Task Number	Task	Due Date & How to Submit	Complete?
	2. Module I		
3.	<p>Complete Homework Articles (see instructions and links to articles below. These will also be available online once you have joined the Google Classroom)</p> <ol style="list-style-type: none"> 1. IDA Dyslexia & the Brain 2. IDA Dyslexia in the Classroom 3. AOGPE Overview 4. Put Reading First 	<p>June 7th by 4 pm Pacific Email <u>ONE</u> PDF option for each article: to gracesharma22@gmail.com</p> <ol style="list-style-type: none"> 1. Annotated article 2. <i>Notes</i> 3. <i>Outline</i> <p>OR -</p> <ol style="list-style-type: none"> 4. <i>Summary</i> 	<input type="checkbox"/>
4.	<p>Gather your supplies</p> <ol style="list-style-type: none"> 1. 3x5 index cards 2. Flair medium point black pen (or similar) 3. markers (green, red, and blue) 4. notebook paper 5. drill cards, manipulatives, and <i>Student Notebook 1</i> (mailed to you) 6. fully charged (or plugged in) laptop/device <p>Recommended (but not required)</p> <ol style="list-style-type: none"> 1. rubber bands or sandwich bags to hold drill cards 2. repositionable tabs to organize <i>Student Notebook 1</i> 3. plastic shoebox (or similar) to create your tutoring bin 4. small tactile surfaces (corrugated cardboard, needlepoint screen, carpet, fabrics) 5. headset with microphone 	June 8th by 8 am Pacific	<input type="checkbox"/>
5.	<p>If you want to print the digital training manual</p> <ol style="list-style-type: none"> 1. Print pages and secure in a 3-inch binder with tab dividers <p>(sections for each Module will be released one at a time in the Google Classroom)</p>	As released	<input type="checkbox"/>